

# **QUALITY OF ASSESSMENT INSTRUMENTS BY SCHOOL LEARNING RESULTS OF ARTS IN SMP, SLEMAN DISTRICT**

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## **ABSTRACT**

Assessment holds Assessment plays an important role in the implementation of learning activities as a means of mapping and evaluating student learning outcomes. In its implementation, a quality assessment instrument is needed in order to describe the actual condition of students. Analysis of the quality of the instrument is needed as an input in efforts to improve the quality of the learning outcome assessment instrument. This research is a quantitative descriptive study to explain the implementation and quality of summative assessment instruments by educational units that focus on assessing cognitive aspects. The quality of the assessment instrument is analyzed from the aspects of its substance, construction, language, level of difficulty and level of knowledge. The sample was selected through random sampling techniques, the research data were implementation data and assessment instruments for summative learning outcomes in the arts and culture subjects in the aspects of the Fine Arts in SMP Kabupaten Sleman in the form of objective tests of the Middle Semester Assessment (PTS), Final Semester Assessment (PAS) and Final Assessment. Year (PAT) in 2019-2020. Data analysis was performed using descriptive statistical analysis. The results showed that the implementation of summative assessment was carried out by the Cultural Arts teachers in accordance with the guidelines for implementing the 2013 Curriculum which was adjusted to school policies based on conditions in the Sleman Regency area. The main instrument for summative assessment is multiple choice questions with four answer choices. In general, the quality of the questions was very good in terms of material, construction, and language. In terms of level of difficulty, in general the assessment instrument is still dominated by questions with easy and medium difficulty levels and very less covers difficult questions and in terms of knowledge levels it is still dominated by questions in the category of memory and understanding levels and does not include questions for the high order thinking skill category

Kata Kunci: *ASSESSMENT*