

Education profile for gifted and talented student in Yogyakarta

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ABSTRACT

The aim of the research is to investigate the education profile of gifted and talented students in Yogyakarta which include school community's perspectives of gifted and talented students, educational service, curriculum and instruction, teacher competencies, school policies, inhibiting factors experienced by the schools, and government supports in education for gifted and talented students.

The study used qualitative approach. Research participant was 3 school principals, 6 teachers, 7 parents, and 2 decision makers. The data collected through *Focus Group Discussion* and were analysed qualitatively. .

The result of the research showed that 1) school community perception regarding gifted and talented students are limited to only students that has high IQ 2) Educational services available at the schools for the talented students are limited to sport and art, 3) The schools used national curriculum, 4) There is no specific competencies in selecting teachers for gifted and talented students, 5) High expectation of parent to include their children in special class, 6) Limited school resources 7) No specific regulation for education for gifted and talented student.

Kata Kunci: *Educational Profile, Gifted and talented student, Yogyakarta*