

PERFORMANCE EVALUATION LECTURER IN DEVELOPING FIS UNY LEARNING MEDIA

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ABSTRACT

The main problem is often found in the field is a problem faculty performance in preparing and developing learning device.

The success of the lecture depends on the learning device made by the lecturer .. This study aims to:

know how the performance of lecturers in developing device FIS UNY learning.

The method used in this research is the evaluation.

This research is a study with a quantitative approach and

qualitative methodology. The type of data obtained in this study is

quantitative data. Quantitative data comes from questionnaires namely: Data regarding FIS UNY faculty performance in developing a learning device. Data

is expected to give an overview of the performance of lecturers. As for the

become subjects in this study are as many as 60 students were sampled in

3 department of the History Education Prodi, Prodi PKnH and Education Prodi IPS

each study program as many as 20 students were asked to complete a questionnaire to

assess the performance of lecturers. Quantitative data analysis with descriptive analysis techniques.

The results showed that the average value of the performance aspect of lecturer

at 4:08. This suggests that the overall aspect of faculty performance FIS

UNY in developing learning tools included in both categories

or have a good performance. For the aspects of the plan of the lecture program

4:37 which means excellent category or the performance of lecturers in preparing the RPS

very high. This shows that the faculty has developed RPS with

very good or generally lecturer FIS has developed RPS. For

the teaching material assessment results show the score 4:24 into the

very good category. This means that the faculty has developed teaching materials

with the assessment results have been very good, and should be retained. Aspect

the performance of lecturers in developing instructional media showed a score of 3.88

which means both categories. This shows that the performance of lecturers in

develop media has been good, and can be built to be very good.

Aspects of faculty performance in developing learning model assessment results

showed the average score of 4:08, which means both categories. the performance of lecturers in

develop this model can be upgraded to excellent

through improving performance. Devices assessment of learning outcomes assessment

showed the average score of 3.85, which means both categories.

Kata Kunci: *evaluation, faculty performance, learning devices.*