

PENGEMBANGAN BUKU PENDAMPING BUKU TEKS BAHASA INGGRIS SMA UNTUK MEMBELAJARKAN PENDIDIKAN KARAKTER

**by Anita Triastuti, M.A., Ph.D. (Ketua) Dr. Dwiyani Pratiwi, M.Hum. (Anggota) Nila Kurniasari, M.Pd.
(Anggota) Rahma Fitriana, M.Ed. (Anggota) Rasman, M.A. (Anggota) Manda Agatharia Boru
Simanjuntak (Anggota Mahasiswa) Fildza Nabila (Anggota Mahasiswa)**

ABSTRACT

The implementation of the 2013 Curriculum is bringing some challenges for English language teachers in Indonesia particularly when it comes to teaching texts, developing English language skills, as well as instilling the values ??of the core characters as mandated by this national curriculum. Despite this mandate, English language teachers generally do not have a systematic design to integrate character education explicitly in their teaching. This study aims to develop a companion book for high school English textbooks that feature a systematic design unit model for integrating character education in English language learning. To develop this book, we adopted design-based research (Reeves, 2006) which consists of four stages: (1) analysis of practical problems, (2) development of solutions based on existing knowledge, (3) evaluation research of the solutions in practice, dan (4) reflection on the produced design principles. This article reports on the results of the needs analysis as part of the first stage of design-based research. Needs analysis was carried out by means of a survey which was administered to a total of 40 respondents. The survey results indicate that character education has not been fully integrated by almost all respondents. The main contributing factors include the lack of knowledge, illustrations or examples, as well as the lack of references on how to include the content of character education in their teaching.

Kata Kunci: *integration of character education, learning English*