

# HISTORY TEACHER STRATEGIES TO REALIZE THE PROFILE OF PANCASILA STUDENTS IN LEARNING HISTORY AT SMAN 1 YOGYAKARTA

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## ABSTRACT

History learning occupies a strategic position in cultivating character in students. The addition of lesson hours and changes to several basic materials which are focused on instilling values, especially those related to attitudes of nationalism and nationhood, require teacher efforts to change previous history learning patterns, especially with changes to the current curriculum. History learning should provide learning materials that can increase feelings of love for the country and nation, especially in realizing the Pancasila student profile. This research aims to find out and analyze history teachers' strategies for realizing the Pancasila student profile at SMA 1 Yogyakarta. This research uses qualitative research methods and analyzes data using Miles & Hubberman interactive analysis. Data was obtained from observations, documentation and interviews. Interviews were conducted with history teachers and students at SMA 1 Yogyakarta. Documents that will be used in this research include RPP, syllabus, and other relevant documents. The target output of this research is in the form of accredited national journals and international seminar proceedings. The results of the research show that the history teacher's strategy in realizing the Pancasila student profile at SMA 1 Yogyakarta was implemented using several varied methods. Since the implementation of the 2013 curriculum, history learning at SMA 1 Yogyakarta has integrated character values such as nationalism, honesty, discipline and responsibility. With the implementation of the independent curriculum, the demands in learning history must support the realization of the Pancasila student profile. Three history teachers who were resource persons in this research stated that innovative learning methods and models were the key to success. Apart from learning in the classroom, SMA 1 Yogyakarta also implements learning outside the classroom by visiting historical museums. Another effort is from the material side, the local content of Yogyakarta as a special region rich in tradition is to strengthen local historical material. This is considered capable of supporting the realization of the Pancasila student profile.

Kata Kunci: *character education, history learning, strategy, Pancasila student profile*