## EVALUATION OF LEARNING IN ELEMENTARY SCHOOL: INTEGRATION OF CHARACTER VALUES IN INDONESIAN AND MALAYSIA STUDENTS

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## **ABSTRACT**

Various kinds of activities have been undertaken by the nations in ASEAN, including Indonesia and Malaysia, to encounter the Era of MEA and the industrial revolution 4.0. One of them is an effort to strengthen the character education in school-age children, in particular with the children at elementary school through learning activities. In terms of the intended effort, the study aims to describe a way of integration of the old-fashioned value in the learning process, and the obstacles emerging to implement the integration.

The study will be conducted in the three elementary schools in Sleman regency, Indonesia and three elementary schools in Slangor, Malaysia, while the approach used is *a cross-sectional survey. The* Data collection technique used surveys with the questionnaire, observation, and interview with several information sources comprising the principals, teachers, and students which will be selected by the technique of *proportional random sampling*. The questionnaire will be validated with the validity of content and construct, while the observation sheet will be validated with content validity. The reliability of the questionnaire is estimated with Cronbach Alpha, and the observation sheet is estimated by using the inter-rater technique. Data collected will be analyzed by quantitative descriptive and qualitative descriptive statistical techniques.

The results of the study will be a description regarding the implementation of character-integrated values in the learning process in the elementary schools in Sleman, Indonesia and in the three elementary schools in Slangor, Malaysia. Besides, an analysis of research results will be conducted to determine the steps to enhance the learning process in elementary schools both in Sleman, Indonesia and Slangor, Malaysia.

Kata Kunci: character, elementary school students, Indonesia, Malaysia.