

# **Preservation of Traditional Games through the Training of Teachers Penjasorkes Elementary Schools Sewon District Bantul District Special Region of Yogyakarta.**

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## **ABSTRACT**

Teachers of physical education and health (penjasorkes) in Sewon sub-district desperately need the guidance and training of traditional games, because the knowledge and understanding of Traditional games are still much more difficult to do when implementing the curriculum in elementary school. The purpose of PPM FIK UNY is to preserve the Traditional game, and to help the Penjasorkes teachers of Sewon sub-district have the knowledge and understanding of Traditional Games so as to have no difficulties. The method used in implementing PPM activities The first: using the lecture method that PPM participants receive the material by lecture method from the instructor about the traditional game theory delivered in the classroom. The second uses the Drill method the participants do the exercises in the field, after getting the theory in the classroom by the instructor and then practiced by all participants. From the initial training the participants were still having difficulties, but after repeatedly the participants understood the game even though they still needed instruction from the instructor, not only the players who experienced difficulties but the officers also made mistakes, but after repeated mistakes also decreased. Third: The method of task assignment is that all participants who have attended the training in the classroom and the next field will be practiced in their respective schools under the supervision of the PPM Team. The results of the PPM team show that this activity is highly expected by PE teachers in district Sewon. Because this PPM activity can be followed by all Sewon Kecamatan Schools in total of 39 schools and only one teacher cannot participate in this activity. The completion of this activity is expected that the Traditional Games that have been given in the form of Theory and Practice will be done in carrying out the task at school and can be developed according to the conditions and situations that exist in Sewon district.

Kata Kunci: *preservation, traditional games*