

Competency Development PGSD Learning Through Art

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ABSTRAK

This study is a research and development. The purpose of this study were (1) a review of the education curriculum of art on LPTK course PGSD, (2) to assess the implementation of art education in elementary schools in terms of the advantages and disadvantages of teacher competence that exist, and (3) develop curriculum and learning materials LPTK art education in improving the quality of teacher candidates elementary art educator.

Broadly speaking, this research will go through three stages of implementation, namely: (1) the preliminary study to examine the curriculum of art education in the course PGSD, seek to know the problems faced by classroom teachers in curriculum implementation art through observation and interviews, and found the competency requirements elementary school art teacher. (2) Study design development model of learning by applying the descriptive approach to the testing stage and revision by experts for the improvement of the curriculum that will be used to improve the quality of prospective teachers in elementary art education, and (3) the model validation.

In the first year of this research has been able to find the problem (1) curriculum of art education in the study program is the amount PGSD 2 SKS SKS is theoretical. (2) lack of competence and barriers experienced as a classroom teacher in elementary school art teacher namely processing materials and techniques the creation of works of art both two-dimensional and three-dimensional. (3) teaching materials to support the implementation of the curriculum of art education in teacher education courses required of primary school integrated material between theory and works of art. Theories regarding the appreciation of art education, psychology images of children, work and play, the elements of art in two and three dimensions, as well as outlining the principles, shapes, colors, and textures. Whereas in the implementation of the work of art involves engineering work of art for the child dry and wet techniques, material processing, and use good tools for dry and wet techniques.

Kata Kunci: Competency, Teacher in elementary school, Learning Through Art