

LECTURES'S COMPETENCIES IN DEVELOPING DIGITAL LEARNING RESOURCES: A COMPARATIVE STUDY BETWEEN INDONESIA AND TAIWAN

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ABSTRACT

This study aims to describe the difference towards lecturers' strategies in developing e-learning as a learning resource between Taiwan (NCYU) and Indonesia (UNY). This research was a qualitative descriptive study used hermeneutic approach that apply a systemic study of the symptoms found in the fields both qualitative and quantitative related to the existence of character education models of both countries. The data was analyzed using interactive method by Miles and Huberman which has three components of analysis, namely, data reduction, data presentation, and conclusion or verification. It was found that both countries strategies were significantly difference in developing e-learning technology. Indonesian respondents considered many aspects in upgrading digital content on e-learning, such as, learning preferences, learning styles, learning habits, students' devices, and internet access. Meanwhile, Taiwanese respondents preferred only learning preferences, learning styles, and learning habits. It was also found that to ensure the credibility of the digital resources, Indonesian respondents applied various methods, namely: copy right, kept the author's name, granted by commission, and credible resources / trusted. Whereas, mostly Taiwanese respondents applied the copy right method to avoid unintended duplications. In addition, both countries have limitations in providing Virtual Learning Environment (VLE) for students.

Kata Kunci: *strategies, e-learning, digital learning resources*