

Effectiveness of Integrated Learning in History Education Study Program in Museology and Tourism History Courses 2021/2022

by Dr. Rhoma Dwi Aria Yuliantri, M.Pd. (Universitas Negeri Yogyakarta) Dr. Risky Setiawan, S.Pd., M.Pd. (Universitas Negeri Yogyakarta) Prof. Dr. Aman, M.Pd. (Universitas Negeri Yogyakarta) Ebtana Sella Mayang Fitri, M.Arch (Universitas Negeri Yogyakarta) Indri Kurniawati, M.Sc. (Universitas Negeri Yo

ABSTRACT

This study aims to determine the effectiveness of integrated learning of collaborative lectures with type 4CS. This is a form of innovation in learning that emphasizes various skills for achievement in more optimal and effective learning objectives. Integrated Learning is carried out with collaborative lectures carried out across study programs and across universities, namely the History Education Study Program S1 Faculty of Social Sciences Yogyakarta State University with the S1Tata Manage Arts Study Program, Faculty of Fine Arts ISI Yogyakarta in the Museology and History of Tourism course with the application of 4Cs (critical thinking, communication, collaboration, and creativity) which aims to make learning more meaningful with the active involvement of participants educate. Quantitative methods with the T Test will be used to measure the success of collaborative teacher learning with demonstrative type. The results showed that 56.5% of students agreed and 35.5% strongly agreed with the collaborative lectures of lecturers from other universities to deepen their knowledge. The results of the T test showed a t value result of 18,001 meaning that the t hit was greater than the table t, and the sign asymp <0.05 so that it can be concluded that there is a difference between the classical method and the integrated learning method.

Kata Kunci: Learning, Integrated Learning, Museology, History Education, Tourism History