

# **The Development of Social Skills Measurement for Students in Inclusive Elementary School Based on Diversity Awareness**

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## **ABSTRACT**

Social skills are the skills needed to interact with the environment. The development of social skills measurement tools based on diversity awareness need to see the success of students' social skills program in inclusive schools. This research aimed to develop the construction of social skills measurement scale for inclusive primary school students based on diversity awareness. The phases of this research were the exploration of the social skills construction through the literature study and FGD, and constructed the aspects and indicators to be designed as Likert scale behavior. The subjects were 15 teachers from elementary inclusive schools.

The results formulated seven (7) aspects of social skills based on diversity awareness, including the ability of empathy (32.4%), communication and social interaction (28.9%), controlling aggression (10.8%), openness (8.8%), helping behavior (8.3%), the ability to understand themselves (6.9%), and willing to learn (3.9%). The draft of instrument consists of indicators defined by the proportion of the percentage of each of these aspects. Aspects capacity for empathy has 15 indicators, communication and social interaction has 13 indicators, controlling aggression has five indicators, four indicators for openness, behavior helped for four indicators, three indicators for understanding themselves, and willingness to learn has two indicators. Total indicators are 46 which becomes the items on the resulting measurement tool.

Kata Kunci: *diversity awareness, social skills, behavior measurement*