

Tracer Study of the Relevance of Lectures to the Development of Science and Technology and Job Needs and the Relevance of Lecturers to the Expertise of the PJSD Department Graduates in 2021

by Riky Dwihandaka, Ranintya Meikahani, Heri Yogo Prayadi, Nur Sita Utami, Heru Kurniawan, Nurmalita Sari Hasnah, Muhammad Rizqi, Elang Bawono, Nadia Alya

ABSTRACT

The aim of this research is to determine the relevance of lectures to the development of science and technology and job needs as well as the relevance of lecturers with the expertise of the PJSD department graduates in 2021 which include: 1) the relevance of the PJSD theory presented during lectures to current developments in science and technology, 2) the relevance of the practical skills of the PJSD study program. delivered during lectures in the laboratory with developments in current work needs, 3) relevance of general knowledge material presented during lectures with current developments and work needs, 4) relevance of practitioners' experience skills during PK/PPL with developments in current work needs, 5) relevance curriculum content in the PJSD study program that is used with current developments in science and technology, 6) the relevance of lecturers who teach courses with their expertise, 7) the relevance of the lecture climate in team collaboration formed during college with the current work climate, 8) the relevance of the various activities held study program for students with current work needs.

This research is quantitative descriptive research, with a survey approach. The research subjects in this study were alumni of the PJSD study program graduating in 2021. The instrument used was a questionnaire. The analysis used is descriptive analysis using frequency tabulation and histogram techniques, and is equipped with narrative explanations.

The results of the research are: 1) the relevance of the PJSD theory presented during lectures with current developments in science and technology is very good at 12.6%, 2) the relevance of the PJSD study program practical skills presented during lectures in the laboratory with developments in current work needs is very good at 13, 72%, 3) the relevance of the general knowledge material presented during lectures to current developments and work needs is good 14.51%, 4) the relevance of practitioners' experience skills during PK/PPL to the development of current work needs is very good at 14.12%, 5) the relevance of the curriculum content in the PJSD study program used with the current development of science and technology is very good at 13.72%, 6) the relevance of lecturers who teach courses with their expertise is very good at 16.07%, 7) the relevance of the lecture climate in team collaboration which was formed while studying with the current work climate being very good at 14.51%, 8) the relevance of various activities organized by the study program for students with current work needs is very good at 13.72%.

Kata Kunci: Tracer Study, Alumni, Lecture Relevance