

The Influence of Stress on Student Effort on International Joint Publication: The Mediating Role of Reward and Psychological Capital

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ABSTRACT

The international publication is now required for students. It is the part of higher strategy education institutions to improve their quality and compete at the global level. Hence, they must develop their academic networks and their level of acceptance at the international level. The Achievement Goal Theory (AGT) and Self-Determination Theory (SDT) are used to analyze the model of stress-effort relationships. The Achievement Goal Theory (AGT) is represented by rewards, whereas Self-Determination Theory (SDT) by psychological capital. According to, this study is needed to investigate the influence of student effort on international joint publications: The role of reward and psychological capital is very important. The Structural Equation Modeling (SEM) is used to analyze the data. The result of this is that the effect of stress on student effort on international publications is mediated by the reward and psychological capital. The limitation and future research are discussed.

Kata Kunci: stress load, student effort, reward, psychological capital