

CHARACTER EDUCATION MANAGEMENT MODELS IN INDONESIA AND INDIA: COMPARATIVE STUDY AT UNY AND LR DAV COLLEGE JAGRAON INDIA

by Prof. Dr. Sugiyono, M.Pd

ABSTRACT

The main problem in the character education management model in schools is whether character education is made a separate or integrated in the course. Then, it is applied that character education is integrated with the course. This means that every subject is required to include the content of characters through learning design, learning implementation, and learning evaluation. This study emphasizes that after implementing integrated character education, it is necessary to evaluate whether the program is good or not. The purpose of this research is to find out: 1) Character education management models in Indonesia and India: Comparative Study at UNY and LR DAV College Jagraon India, 2) effectiveness of Character education management models in Indonesia and India: Comparative Study at UNY and LR DAV College Jagraon India.

The method of this research was qualitative research and used comparative study design approach. The most appropriate strategy of this research was embedded research (stuck research) because the research has been planned in detail in the proposal before the researchers plunged into the field. The steps used were: 1) collecting source through multi-technique); 2) reducing data in order to simplify and categorizing data; 3) presenting data in the form of qualitative description; 4) drawing conclusions and 5) preparing research reports, and formulating recommendations comparison research results.

The aims of this research are: plotting Character education management models in Indonesia and India: Comparative Study at UNY and LR DAV College Jagraon India, as well as obtaining information about effectiveness of Character education management models in Indonesia and India: Comparative Study at UNY and LR DAV College Jagraon India. Having comparable Character education management models in Indonesia and India: Comparative Study at UNY and LR DAV College Jagraon India, then further prepared a good recommendation for Yogyakarta State University and LR DAV College Jagraon India about the effective model of character education in college.

Kata Kunci: *comparability, model, manajemen, and character education*