

INCREASING THE PEDAGOGIC COMPETENCE OF HIGH SCHOOL SOCIOLOGY TEACHERS THROUGH THE MENTORING OF INSTRUMENT PREPARATION FOR SKILL ASSESSMENT

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ABSTRACT

This program aims to: 1) provide knowledge on the preparation of assessment instruments skills for sociology teachers in High School, and (2) improve the pedagogic competence of High School sociology teachers through training of skill assessment instrument drafting. The method of conducting done by lectures, questions and answers, training and mentoring, as well as presentation and discussion of products (student worksheet); with a total of 32 meeting hours. The target audience of this community service is the High School teachers of sociology in Bantul and Sleman Regency, with a target of participants 30 people. The implementation of program took place on 24 – 31 July 2019, with face-to-face and online models.

The training activity begins with the identification of the use of skill assessment instruments that were used during the sociology learning process in high school. Furthermore, participants began to develop skills assessment instruments conducted in a guided and independent way. The guided practice conducted by the team was more consultative about the student worksheet that the participants performed. Furthermore, to finalize the student worksheet, the participant works independently. To determine the quality of student worksheet drafted by the trainees, document analysis is conducted, with the assessment indicators: (1) aspects of content eligibility, (2) aspects of language eligibility, (3) aspects of eligibility for students' activities, (4) aspects of presentation eligibility, and (5) aspects feasibility and measurement. Based on the outcome of the student worksheet assessment recapitulation, it is known that not all student worksheet made by the trainees meet the minimum eligibility requirements of student worksheet, which is 75%. In addition, some aspects of the assessment indicators of student worksheet also still exist that have a percentage below 75%. The recommendation of this program is the continuity of cooperation with teacher community through various activities aimed at improving the pedagogic competence of high school sociology teachers.

Kata Kunci: *Pedagogic competence, skill assessment instruments, sociology*