

HISTORICAL DIGITAL LITERACY (HDL) TRAINING AND MENTORING FOR HISTORY TEACHERS AT SMA N 1 IMOGIRI, BANTUL, DIY

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ABSTRACT

This Off-Campus Lecturer Activity (DLK) aims to provide skills so that history teachers can access, produce and share digital learning media and also provide skills so they can play an active role in the socialization of intellectual rights, as well as the effective and ethical use of information sources for teachers in Senior High School. The digital literacy knowledge conveyed includes introduction to digital media, understanding digital news content, downloading practices, digital content and digital content sharing practices. The methods used include lectures and practice using computers. The expected results achieved in this DLK activity are: The history teacher's ability to absorb the material becomes better. The focus of this activity is Historical digital literacy (HDL) training and assistance for history teachers at SMA N 1 Imogiri, Bantul, DIY. The design of this DLK activity begins with conducting outreach and coordination with related parties (local school - SMA N 1 Imogiri) which is the target of the intervention. After there is a commitment to participation from the intervention school, a baseline study will be carried out to understand the initial conditions of the program intervention target. Facilitator training is carried out using local resources. Digital literacy training with understanding for school principals and teachers at intervention schools. The training material is structured based on 9 components of reading and writing literacy (print awareness, phonology, alphabet knowledge, phonics, vocabulary, comprehension, grammar, speaking and writing). Mentoring by facilitators is carried out when teachers teach in class to ensure that teachers practice the results of their training correctly.

Kata Kunci: *Training, Digital Literacy, History Teacher*