

**THE EFFECTIVITY OF BLENDED LEARNING IN SHORT STORIES WRITING LEARNING FOR STUDENTS
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ABSTRACT

This study aim to (1) describes the differences in short story writing skills that are significant between students who are blended learning and conventional student learning in PBSI FBS UNY students, and (2) describes blended learning utilization for learning to write short stories in PBSI FBS UNY students.

This type of research is experimental research. After conducting the homogeneity test, the control class and the experimental class will be determined. Data retrieval is done by pretest, posttest, and learning in face-to-face and online learning. The results of the pretest and posttest were then announced with a t-test to show the level of significance of effectiveness.

The results of the study showed that there were significant differences between the groups taught to write short stories with blended learning and the groups taught to write short stories without blended learning for students of the PBSI FBS UNY. The results of the t-test show that Sig. (2-tailed) of 0, 035 or less than 0.05. indicates H_0 is rejected and H_a is accepted. Thus, the blended learning method proved effective to be applied in learning to write short stories for PBSI FBS UNY students.

Kata Kunci: *planning, blended learning, writing short stories, PBSI students*