

Evaluating the Efficacy of Learning Centers in Enhancing Vocational Skills Programs: A Case Study of Salatiga City's Vocational System in Indonesia

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ABSTRACT

The policy landscape surrounding vocational programs in Indonesia has continuously evolved and adapted in response to changing times and societal needs. In the context of educational sector development, every aspect, ranging from planning, policies, legislation, educational budgets, educators, infrastructure, all falls under the ambit of Indonesia's educational vision and mission. The implementation of vocational program policies is intertwined with regional authorities and local government bodies (Organisasi Perangkat Daerah or OPD). Hence, there is a pressing need for evaluative measures to provide recommendations and improvements. Vocational education and training play a pivotal role as they prepare future workforce candidates for the job market. However, at the implementation level, vocational education and training require constant evaluation. The purpose of this research is to contribute to knowledge, persuasion, decision-making, implementation, and confirmation processes. This research aims to offer feedback and recommendations to policymakers on how to enhance or develop more effective vocational programs. Literature on the evaluation of vocational program policies in Indonesia remains scarce and relatively unexplored. Vocational education and training in Indonesia have a rich history, spanning over a century. During this time, vocational education and training have undergone numerous changes influenced by both globalization and local wisdom. The findings of this research can be employed by regional governments as a strategy for developing policies and vocational programs recognized as crucial frameworks that support not only the present society but also the trihelix and pentahelix structures.

Kata Kunci: Program Evaluation, Public Policy, Vocational, Skill, TVET