STUDENTS' DEMOCRATIC LEARNING IN ELEMENTARY SCHOOL

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ABSTRACT

This study was aimed at investigating deeply about student democratic learning in elementary school. It focused on; (a) student participation in learning, (2) right and obligation in learning, (3) empowering student in learning, (4) interaction of teacher - student, and (5) learning management. It was a qualitative research by case study method. The data of this study were collected from school principals, teachers, and student of elementary schools in Yogyakarta. The data, then were analyzed using interaction model of Miles and Huberman. The results of this study show that most of the elementary schools in Yogyakarta have implemented democratic learning in difference modes of student participation in learning, right and obligation in learning, empowering student in learning, interaction of teacher - student, and learning management.

Kata Kunci: democratic learning, student, elementary school