

REVAMPING LANGUAGE ASPECTS IN ELEMENTARY SCHOOL TEXTBOOKS

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ABSTRACT

This PkM is one of the follow-ups to the previous year's research, namely the structuring of teaching materials for language themes in elementary schools. The results showed that the Javanese language teaching materials for elementary school classes still left a number of problems both in terms of format/form, as well as content and language use in it. While the preparation of teaching materials still requires indicators of the preparation of teaching materials in accordance with the curriculum targets and the level of difficulty of the teaching material. Therefore, if it is to be successful, the 3 main agents of learning (curriculum compilers, teaching materials compilers, and teachers), must synergize and collaborate intensely and continuously in monitoring the learning process.

This PPM is an extension of the research that was also conducted in the previous year on Structuring Javanese Teaching Materials in Elementary Schools. The PPM location targets elementary schools in the Yogyakarta City area. This follows up on complaints from elementary school Javanese language teachers in the Sleman area (PPM 2019) that the Javanese language teacher group in private elementary schools does not yet have an official organization, while for public elementary schools, Javanese language teaching is assigned to class teachers. This makes the availability of Javanese teaching materials or Javanese teaching materials increasingly becoming unorganized neatly and according to the curriculum. This concern made the PPM Team intend to organize counseling and assistance in structuring elementary Javanese teaching materials in the Yogyakarta City area. The hope is that the 3 main agents of learning (curriculum compilers, teaching materials compilers, and teachers) can have a model for structuring Javanese teaching materials in elementary schools.

Kata Kunci: *Teaching materials, Javanese language*