

Training of Assessment and Learning Strategies for Students with Special Needs in Kindergarten and Elementary School Pedagogia

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ABSTRACT

The concept of inclusion provides students with special needs to learn together with regular students and does not necessarily combine them in one class or in one school. Students with special needs require accommodation in education according to their needs. The importance of learning accommodation in the concept of inclusion encourages community service in the Kindergarten and Elementary School Pedagogia as one school that accommodates all students. This community service aims to increase teacher knowledge about assessment procedures for students with special needs in inclusive schools and choose appropriate learning strategies for developing learning programs. Dedication is done through workshops and workshops. The results of the dedication showed that there was an increase in the teacher's understanding of the types and characteristics of students with special needs, as well as how to accommodate them in learning activities. In addition to knowledge, teachers have also begun to be skilled in conducting assessments as a basis for selecting appropriate learning strategies in developing differentiated learning programs. The problem is that teachers are still hesitant to apply the knowledge and skills.

Kata Kunci: students with special needs, assessment, learning strategies