

Profile of Digital Literacy of Primary School Principals in Daerah Istimewa Yogyakarta Province

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ABSTRACT

In today's digital era, principals need to be competent to use technology and encouraging the development of technology-based management and education. However, the digital literacy of many Indonesian principals especially the senior ones is still low. Besides, few studies have been conducted to examine that issue or topic. This study aims to fill the gap. It examines the profile of digital literacy of primary school principals, Indonesia. This is quantitative research. To collect data, it used an online survey or questionnaire that was tested statistically for its validity and reliability before being used. The validated and reliable questionnaire were distributed to 888 primary school principals in 5 districts of the Daerah Istimewa Yogyakarta Province, Java. They were selected using the area proportional random sampling technique. The collected data then was analyzed quantitatively using descriptive and inferential statistics. The study shows that digital literacy of primary school principals in school management and teaching, both, are at medium level (mean score respectively 2.63 & 2,53). There is a significant difference of digital literacy among primary school principals when they were classified into different categories including age, school status, school location, and the frequency of training on digital literacy they participated. This study accordingly suggests that governments should conduct training on digital literacy for principals.

Kata Kunci: *principal digital literacy, digital literacy*