

Profesionalism social studies teacher in Sleman Regency, Yogyakarta

by nasiwan, dkk

ABSTRACT

IPS TEACHER PROFESSIONALISM IN THE DISTRICT SLEMAN YOGYAKARTA By: Nasiwan, et al. nasiwan@uny.ac.id , P Education is a systematic effort to produce next generation nation quality. Guru quality and profesional is an absolute requirement to organize a quality education to can produce the next generation of quality as well. Given the importance of the problem hence the professionalism and motivation of teachers need to be investigated. This study uses research methods sur vai namely: types of research gather information about the characteristics, actions, opinions of a group of respondents were representative counts as population , Survey design selected is cross - sectional survey with a particular sample within a period of relative short. The study population was a social studies teacher SMP / MTs in Sleman District totaling 239 people who teach in private and public schools. with the technique simple random sampling a team of researchers took a sample of 41 respondents. Technique data collection using a questionnaire (questionnaire), which consists of 32 items of questions. Technique of data analysis used descriptive statistics to calculate the mean, mode and median to discover and describe the central tendency IPS teacher professionalism in Sleman. The results showed that the professionalism of teachers IPS SMP / MTs in Sleman has not been good (satisfactory). Of the five aspects surveyed, only two showed good aspects, while four aspects lainn can only say yes enough. The fourth aspect of the surveyed are: academic ability (2,55), ability teachers in research and scientific work (2.43), ability in professional development (2,93), insights into teacher education (2.93). One other aspect that dis Urvai is motivation and drive to excel is 2.94. Keywords: Professionalism, Teacher IPS, Achievement Motivatio

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