

Socialization of Physical / Motor Learning Based on Perceptual Motor for Kindergarten Teachers (TK) in Jogonalan District, Klaten Regency

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ABSTRACT

This community service activity is motivated by the importance of perceptual motor-based physical activities for kindergarten children. This community service activity aims to socialize perceptual motor-based physical / motor learning for Kindergarten (TK) teachers in Jogonalan District, Klaten Regency. The method in this PPM activity is designed in the form of lectures and practical demonstrations directly in the classroom and in the field in the form of material exposure through power points and simulations of motor perceptual-based physical / motor learning activities. Feedback is carried out by means of documentation study and question and answer. The success of this PPM activity is determined by the target or level of participation of the participants in this PPM activity, namely the IGTKI teachers in Jogonalan District, Klaten Regency, totaling approximately 34 teachers. The results of this PPM activity can be reported as follows: 1) PPM activities have been carried out on Wednesday and Thursday, 27 and 28 June 2018, from 08.30 WIB - finished at the Plawikan Jogonalan Klaten Village Hall office. This activity was attended by 34 IGTKI teachers. The implementation of both theoretical and practical activities can run well and smoothly as expected.

Kata Kunci: Physical Motor Learning, Perceptual Motor, Kindergarten Teachers