

EFFECTIVENESS OF USING DIGITAL LEARNING RESOURCES TO IMPROVE THE QUALITY OF LEARNING IN DEPARTEMENT OF SOCIOLOGY FACULTY SOCIAL SCIENCE YOGYAKARTA STATE UNIVERSITY

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ABSTRACT

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This study aims to 1) find out and describe the use of digital learning resources in the Sociology Education study program, 2). know and explain the quality of learning in the Department of Sociology P. FIS UNY, 3). explain the effect of the use of digital learning resources on improving the quality of learning in the Department of Social Sciences, Faculty of Social Sciences, YSU. The research method uses a quantitative experiment with a design equivalent time series and qualitative involving students of Social Sciences Education at YSU FIS. The sampling technique used is purposive sampling. Data were collected using learning outcomes from assignments and examinations conducted while learning and interviewing students who took the Law Sociology class were then analyzed using repeated measures of Anova with the help of SPSS 18.0 as well as qualitatively using the interactive miles and huberman model.

The results of this study are (1). the use of Digital Learning Resources (SBD) in the Study Program of Sociology Education UNY through be-smart various types including: e-books, journals, articles, videos, Youtube, and links (websites). The type or variety of learning activities used are: delivery of lecture material, discussions, individual assignments, group assignments, quizzes, and examinations. Obstacles / obstacles in learning to use Be-Smart UNY include two aspects, namely technical aspects and substance / material aspects; among others: network constraints, server down, menu display is less attractive, teacher competence, material is less detailed / unclear, and material is only in the form of points. and its advantages / benefits are: flexibility (time and place), time effectiveness, and systematic sequence material. (2). The quality of online learning in law sociology courses using be-smart in terms of achieving results is good but in terms of technical implementation is still not optimal. The quality of learning can be seen from several aspects, namely: teacher competence, the material delivered, the learning methods and media used, and the assessment system. In general, the quality of learning in Sociology is good (3). The influence of the use of SBD with learning on the quality of Legal Sociology courses is an increase in the quality of learning in the Law Sociology course Semester IV Academic Year 2018/2019 Class A in the Faculty of Social Sciences Study Program of UNIS can increase through the use of SBD (Digital Learning Resources), especially Be-Smart UNY and also can increase or increase the average value of student assignments.

The research target will produce research reports and articles published in indexed national scientific journals. In addition, additional output in the form of articles will be published in national journals and / or scientific forums.

Keywords: effectiveness, digital learning resources, sociology education, learning

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