

DIMENSIONS OF LECTURER AND S-2TH STUDENT QUESTIONS IN THE INDONESIAN EDUCATION STUDY PROGRAM

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ABSTRACT

Abstract

This study aims (1) to describe the types of lecturer and student questions; (2) describing the dimensions of cognition contained in the questions made by lecturers and students; and (3) describe the dimensions of knowledge contained in the questions and undergraduate and graduate students in the Indonesian Language Education Study Program.

The data source of this research is the questions posed by lecturers and students in Indonesian language and literature study programs at the time of the class chase, both for bachelor and master degree programs. Data in the form of questions are collected by means of recorded and recorded. The instruments used in this study are human instruments and speech indicators that contain questions.

Based on the results of data analysis three conclusions can be drawn. First, the types of questions posed by students and lecturers at the bachelor and master level are two, namely convergent questions and divergent questions. Second, the cognitive dimensions of S-1 student questions are still at levels C2 and C3, with higher C2 levels. compared to C3. On the other hand, there are many questions from the S-1 lecturer towards C3 and have started to C4. the question of students and S-2 lecturers who have led to a high level technician. Third, knowledge on the questions of students and lecturers of S-1 covers conceptual and procedural knowledge. the knowledge on the questions of the S-2 students and lecturers included the conceptual, procedural, and metacognitive changes. Most are in the dimensions of procedural knowledge. That is, students move on a more abstract and complex mindset.

Kata Kunci: *Knowledge, cognitive, questions*