

# **Development of the Instrument of Internal Quality Assurance or Non-formal Education Institutions: A Confirmatory Factor Analysis**

**by Entoh Tohani, Ali Muhtadi, Dafid Slamet Setiana**

## **ABSTRACT**

Non-formal education (NFE) has an important role in developing individuals, organizations and/or the community. However, along with the development of society, there is a demand for NFE institutions to continue improving their performance whether in the learning aspect or the education management in order to survive. Therefore, NFE institutions must carry out an effective education quality management by building, developing, and optimizing the functions of the internal quality assurance (IQA) with a standard instrument. This study aims to identify and analyze the factors which influence the internal quality of non-formal education institutions as the bases for developing a standard instrument for internal quality assurance (IQA) for non-formal education institutions. The research method used is a mixed method of qualitative and quantitative methods. The research population consists of the representatives of community learning centers in Yogyakarta Special Region and North Kalimantan province with 117 representatives selected as the sample. The research findings show that the internal quality of an institution is influenced by 21 factors which clearly describe 123 variable items (82.264%).

*Kata Kunci: performance, quality assurance, nonformal education, factor analysis, instrument*