

# STRENGTHENING INSTITUTIONS AND PARTNERSHIPS OF EDUCATION POLICY STUDY PROGRAM

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## ABSTRACT

Along with the dynamics of change and complex challenges in the digital era, the Education Policy Study Program needs to strengthen internal institutions and external partnerships to support the performance and excellence of Study Programs. This study aims to strengthen the institutions and partnerships of the Education Policy Study Program FIP UNY. In implementing the MBKM curriculum, the Education Policy Study Program requires collaboration and cooperation with partners both from within and outside the country to strengthen the competence of KP Study Program graduates as researchers, analysts, and activists in education advocacy. Related to the competence of graduates of the KP Study Program as researchers, it is necessary to conduct research in collaboration with foreign institutions, namely TCK LC Hong Kong in the research "Aspirations for the Education of Indonesian Migrant Workers in Hong Kong". Meanwhile, to explore the aspirations of the alumni of the KP Study Program, it is necessary to track alumni. Furthermore, institutional strengthening is carried out through a partnership with the Central Java BKD. The research was conducted with a qualitative approach to map: a) aspirations of alumni of the Education Policy Study Program, b), partnership network of Education Policy Study Program with BKD Central Java and c) aspirations of Indonesian PMI Education in Hong Kong. Data collection techniques were carried out by: questionnaires, interviews, and FGDs. The research is expected to produce information on educational partnership strategies for institutional strengthening.

Kata Kunci: *partnership, networking*