INTERNALIZATION OF THE CODE OF GUIDANCE AND COUNSELING IN INDONESIA GUIDANCE AND COUNSELING STUDENTS OF YOGYAKARTA STATE UNIVERSITY

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ABSTRACT

This study aims to obtain empirical data about the level of internalization of the code of ethics for guidance and counseling in general, based on the internalization stage, and by gender in guidance and counseling students at Yogyakarta State University. This research originated from two main reasons. The first reason is that in the field there are still many misunderstandings about the performance of counseling teachers which indicate that counseling teachers have not been professional in carrying out their duties, resulting in a poor image and cases that are contrary to the code of ethics of guidance and counseling in carrying out their profession. The second reason is that there is a need to prepare and internalize a code of ethics for guidance and counseling students so that students are ready and familiar with the implementation of a code of ethics for guidance and counseling in carrying out their duties towards a professional counselor or counseling teacher. This study was designed over a period of 6 months. This research was designed using a quantitative approach, with a descriptive type of research. The population in this study were all students of the Guidance and Counseling study program at Yogyakarta State University for the 2019/2020 academic year. The sampling technique used purposive sampling, namely 71 students who have internalized the code of ethics of guidance and counseling through guidance and counseling professional orientation lectures. The result of the research is that the level of internalization of the code of ethics of guidance and counseling for guidance and counseling students at Yogyakarta State University has a high category in general and at each stage of internalization, and the percentage of women's scores is higher in the level of internalization than men.

Kata Kunci: Internalisasis, Code of Conduct Guidance and Counseling