

Enhancing Teachers Competency through Innovation on Sociology Teaching Material

by Grendi Hendrastomo, Nur Endah Januarti, Adi Cilik Pierewan, Siti Halimah Agustina, Farah Azizah Zaini

ABSTRACT

This community service activity is a form of collaboration between the Sociology MGMP Kulon Progo Regency and the Department of Sociology Education UNY. The purpose of this activity is to improve the pedagogical competence of teachers, encourage sociology teachers to develop innovative sociology teaching materials, produce innovative sociology teaching materials products, and carry out processes of publication.

The activity was held between April-July 2018 with the agenda of activities including, discussions to dissect the 2013 curriculum, discussion of core competencies and basic competencies of sociology subjects, teacher's explanation of the characteristics of students in Kulon Progo, the practice of making teaching materials, sanctioning the results of the collection of teaching materials and publication of teaching materials in book form.

This activity can generally run smoothly. The teacher's enthusiasm and sincerity in making teaching materials became one of the supporters of the success of this activity. This is evident from every discussion that attracts teacher participation to be involved. Constraints that arise in this activity are more to the busyness of the teacher in school. It impedes the preparation of teaching materials. Some teachers are still fixated on sociology textbooks and it is difficult to open themselves to the reality of material development in accordance with the basic competencies of sociology subjects in the 2013 curriculum. From the entire process, it was found that the development of teaching materials which has unique characterizes depend on area (Kulon Progo Regency) is very supportive of increasing the capacity of teachers, especially in the innovation of learning sociology in accordance with the 2013 curriculum. Among developed teaching materials, teachers can explore the realities and local phenomena as a way to bring material closer to real events. Through teaching material that has been made, it is expected that the delivery of sociological material in the classroom will be more interesting and make this material more easily understood by students.

Kata Kunci: Sociology Teaching Materials, 2013 Curriculum, College Service