

PEDAGOGICAL POTENCY OF AUTOMOTIVE ENGINEERING EDUCATION STUDENTS

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ABSTRACT

The aim of this study to determine the growth of the pedagogical potency of S1 Automotive Engineering Education students, Engineering Faculty, Yogyakarta State University. The growth of pedagogical potency in this research includes hard skills and soft skills. This research employed a quantitative descriptive method. The study was conducted on undergraduate students majoring in Automotive Engineering Education. The study was conducted from January to July 2019. 80 students participated in this research. Data collection techniques used a questionnaire method. Data collected were analyzed descriptive-quantitatively. The research finding indicated that overall the pedagogical potency was still low.

Kata Kunci: pedagogical potency, hard skills, soft skills, automotive engineering education