

# **POETRY WRITING TRAINING WITH ECOCRITICAL PERSPECTIVE FOR TEACHERS OF SMP / SMA IN YOGYAKARTA**

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## **ABSTRACT**

The purpose of the community service program in the form of ecological insightful writing poetry training for junior high / high school teachers in Yogyakarta is to improve the competence of teachers in creative writing, especially poetry. In addition, this program is also intended to develop ecological awareness among teachers through literary facilities.

The target audience of the program is Indonesian Language and Literature teachers at junior high / high school level in Yogyakarta. Participants were representatives from several schools who received invitations from the implementing team. In its implementation, the implementation team collaborated with the Yogyakarta Indonesian Language MGMP which had been involved in creative writing training programs.

The training was designed with a comprehensive approach through two training formats. First, the training format is classically designed using talk shows, lectures, and discussions. Second, structured tutorials or assistance. At this stage the participants are guided individually by a tutor or instructor. Classical training lasts two days. While the creative writing tutorial process takes place in five days.

The results of this program can be categorized in two ways. (1) process participants are motivated to produce literary works, especially poetry. In addition, the participants had more ecological awareness. (2) by product, the community service program succeeded in producing a draft anthology of the results of the participants' writing. This also shows that the literary competence of trainees develops better.

Kata Kunci: *writing training, poetry, ecology, ecocritical*