Pelatihan pembelajaran berbasis teks untuk guru bahasa Inggris

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ABSTRACT

This text-based learning training activity for English Teachers in the Yogyakarta Special Region was carried out by the PPM FBS UNY Team which consisted of a group of English Language Education Study Program lecturers assisted by two students of the UNY English Education Study Program. This activity aims to increase the knowledge and skills of English teachers to develop text-based learning that is in accordance with the learning steps mandated by the current curriculum and integrates character education, higher order thinking skills and 21st century learning skills. The PPM activity was held for one month starting with a 2-day seminar (webinar), then continued with a workshop which was divided into a High School / Vocational School English Teacher Workshop and a Junior High School Teacher Workshop. This activity was attended by 102 webinar participants, 25 high school teacherss, and 9 junior high school teachers. The training was conducted online due to conditions in the midst of the Covid 19 pandemic. The training methods used were webinars, uploading materials, discussion forums, workshops, and individual presentations packaged online using the Zoom application. The results of the PPM activities are: (1) the participants experienced an increase in knowledge and skills in text-based teaching, (2) the participants felt the benefits of PPM activities, (3) the participants could develop learning tools in accordance with the provisions of text-based teaching.

Kata Kunci: Text-based learning, skills to develop text-based learning, assessment