Youth Gang In Secondary School Neighborhood In Yogyakarta Special Region As A Social Deviation Study

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ABSTRACT

This study aims (1). to find out the life of a student gang in a secondary school environment, (2) to find out the reason the learner chooses to be a gang member and perform certain actions leading to deviant behavior even criminality in the school environment and (3) to find out the activities undertaken by students in gang social groups the. The method used by using qualitative approach by using technique of Snowball Sampling through observation and interview. The validity of data using triangulation of sources / data analyzed by interactive analysis. The results of this study are (1). The gang life in the middle school neighborhood is not all members know the history of the gang, has one leader in the gang and the coordinator / chairman is also the vice chairman in each force, Its members are more than 20 people. The gang funds from dues and members' pocket money also resulted in asking other groups by force. Identity that distinguishes the other gang is t-shirts, jackets, school uniforms, stickers, vandals, and gang names. As for sanctions if out of the gang there are not given sanctions stay out but there is a beat by senior members of the gang. Some are unarmed but some carry weapons such as blunt objects, iron sticks, pipes, crowbars, gears, wooden nails, soft water guns, swords, clurits and klewang. They gathered before school, after school, evening and night. (2). The reason for the informants joined in the gang, among others, to find the identity, in order to have many friends, look slang, desire alone, and invited friends. (3) Behavior that is done as a gang member with his gang friends are: Thethek (Nongkrong), Mubeng (circumference), Smoking, Supporteran, Drunk, Fighting, Bulying, Tawuran, Klitih and Ngrewo (rape).

Keywords: Gang, Youth, School, Social Deviation
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