

THE ROLE OF THE LECTURER IN CURRICULUM IMPLEMENTATION COACHING EDUCATION DOCTORAL PROGRAMSPORT

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ABSTRACT

Abstract

In the sports coaching education doctoral curriculum at UNY, doctoral students must complete dissertation research and international publications with reputation, which requires a promoter. Despite the view that doctoral research students have a sense of independence, they need guidance from their dissertation supervisor. Therefore, doctoral mentors should assist their students in developing theory-based and research-based approaches. This research aims to determine the role of lecturers in guiding the Sports Coaching Education doctoral program at UNY. The research method uses the literature review method. Data source from journal articles. Data collection using Mendeley. The data analysis is thematic qualitative analysis. The results of the research have found that the role of lecturers in guiding dissertation research and scientific writing published in international journals has a reputation as mentoring, namely (1) helping doctoral students in carrying out complex research processes and scientific publications at targeted times, (2) helping doctoral students become critical thinkers in analyzing his work, (3) helping doctoral students develop interpersonal relationships with students, (4) helping doctoral students develop writing skills and facilitating searching for materials in the form of journals and textbooks using information technology. (5) assist students in understanding how they should conduct the research process, (6) help doctoral students develop a conceptual understanding of how each stage of research should be handled with the aim of completing the project according to a predetermined schedule and in accordance with established requirements, (7) assist doctoral students in conducting holistic research in accordance with predetermined standards (level 9) and integrating core research ideas. (8) developing mutually beneficial relationships between supervisors and doctoral students

Kata Kunci: *Keywords: dissertation supervisor, doctoral student, mentoring, mastering technology*