

The Impact of Covid-19 on Online Vocational Learning at UNY Indonesia and NUTE Nam Dinh, Vietnam

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ABSTRACT

This study aims to determine: 1) the impact of COVID-19 on vocational online learning in terms of students' conditions related to learning effectiveness and satisfaction factors; and 2) the impact of COVID-19 on vocational online learning in terms of the learning process, related to the flexibility of learning in choosing media, instructors and technology knowledge, as well as internet access and resources at Yogyakarta State University and NUTE-Vietnam

This study used a survey approach. The population used in this study consisted of lecturers and students who were affected by Covid-19 in online learning at Yogyakarta State University and NUTE-Vietnam. The objects measured are related to the effectiveness and satisfaction of learning during a pandemic, the flexibility of learning in choosing media, instructors and technology knowledge, as well as existing internet access and resources. Data were collected online using a google form-based questionnaire. The data obtained were tabulated and analyzed descriptively.

The results of this study include: 1) the impact of COVID-19 on vocational online learning in terms of student conditions related to the effectiveness and overall learning satisfaction factors are classified as Good. In terms of the quality of online learning quality, the appropriate level of learning, the desire to use learning and time all fall into the good category with a score of 2.65; 2) the impact of COVID-19 on vocational online learning in terms of the learning process, related to flexibility in choosing media in the good category with a score of 2.90; Teachers and learning technology knowledge during the pandemic in UNY used the WhatsApp platform, while the zalo platform was generally used by NUTE-Vietnam; aspects of the teaching model applied at YSU in general are through online classes on YouTube, and classroom/besmart, while the teaching model applied in NUTE-Vietnam is to hold online classes, send assignments and take notes; The aspect of reviewing internet access and resources during learning during the pandemic at UNY and NUTE-Vietnam used wifi and data packages, while university support in implementing online learning was in the Good category with a score of 2.63.

Kata Kunci: Covid-19, NUTE-Vietnam, online learning, UNY, vocational