

perception of s2 and s3 vocational and technology student toward education implementation in study program based on BAN-PT standard

by Soenarto, Putu Sudira, Pardjono, Wagiran,

ABSTRACT

This study aims to explore students' perceptions of the implementation of the study program that reflects the commitment and professionalism in the environmental studies program in ensuring and improving the quality of education. This study uses a quantitative approach with survey method. Survey methods used for data collection. Data collection technique is survey with questionnaires. Both print and online questionnaire on the website. The study was conducted from May 30 to September 30, 2016. Research will be held at the Education Studies Program Technology and Vocational PPs UNY.

Based on analysis of data obtained as follows: 1) Perception of students S3 Technology and Vocational Education (PTK) for the implementation of standards-based education department of BAN-PT in both categories. In Standard 3 and Standard 4 grades attainment of higher quality standard than the other, so that the condition of the provision of education related to students, educators, and educators already well. 2) Perception student S2 Technology and Vocational Education (PTK) for the implementation of standards-based education department of BAN-PT well in both categories. In Standard 3 and Standard 4 grades attainment of obtaining quality higher values ??than other standards. But students continue to provide input to the study program in order to improve the performance of employees / staff, which is expected eventually to create the best services for students.

Kata Kunci: organizing of study program, quality of study program, standard of BAN PT