EVALUATION OF ONLINE LEARNING IN 2020 AND 2021 STUDENTS AT THE DEPARTMENT OF IPS EDUCATION, FISHIPOL, UNY

by Dr. Taat Wulandari, S.Pd., M.Pd., Satriyo Wibowo, S.Pd., M.Pd., Agustina Tri Wijayanti, S.Pd., M.Pd., Primanisa Inayati Azizah, M.Pd, Fahmi Kurniawan, Novitri Utami

ABSTRACT

Abstract. Online learning stipulated by the Indonesian Ministry of Education and Culture refers to this guide consisting of legal basis, background, online learning mode, implementation planning, learning implementation, evaluation, learning resources, special conditions. Higher education institutions are expected to be able to adapt in detail and technically to the conditions needed to support the implementation of online learning. The implementation of this guide must be supported by all parties, both within the University and the surrounding environment. However, there are many complaints from students and lecturers regarding communication devices, internet, networks and data and others, so this problem needs to be thoroughly evaluated to ensure that the quality of higher education output is maintained even in online learning situations. The aim of this research is to evaluate the implementation of online learning at the Department of Social Sciences Education, FISHIPOL, UNY. This research uses a program evaluation research model. The evaluation model used is the Context, Input, Process, Product (CIPP) model. The population is students from class 2020 and class 2021, both class A and class B at the Department of Social Sciences Education, FISHIPOL, UNY. The population in this study was 210 students. The sample determination used stratified random sampling. The research instrument used was an open questionnaire on a Likert scale. Survey techniques are used online via Google form to answer the questions given. Next, the data obtained was tabulated for quantitative descriptive analysis. The results of the research were that the implementation of evaluation on online learning in the Social Sciences Education Department was in the low category at 8.92% for 19 students, medium at 69.95% for 149 students, and high at 21.13% for 45 students. From these data it can be concluded that online learning at the Social Sciences Education Department, FISHIPOL UNY is in the medium category. The output of this research resulted in articles submitted in Scopus indexed journals or indexed International Proceedings, as additional output the research results were presented in scientific forums held on an international

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