

# TRAINING FOR THE IMPLEMENTATION OF FAMILY BASED ALTERNATIVE EDUCATION FOR CHILDREN WITH DISABILITIES IN THE DISTRICT OF GUNUNG KIDUL

by Ishartiwi, Nur Azizah, Edi Purwanta

## ABSTRACT

PPM aims to improve teachers' knowledge and skills so that: 1) know how to improve parents' knowledge and abilities related to the implementation of appropriate family-based alternative education types of barriers for children with disabilities, 2) knowing the implementation of family-based alternative education for children with disabilities carried out by parents.

This PPM activity method is in the form of training and alternative educational guidance for parents with disabilities in Gunung Kidul, Yogyakarta Special Region. The Covid-19 pandemic conditions had an impact on the number of participants who did not go according to plan. The number of real participants was 28 parents who had children with disabilities with various types of specialties and the number of trial participants was 10 families. The activity was carried out in Nglipar Kidul hamlet, Nglipar Gunung Kidul sub-district as a center for activities and trials were carried out in each family. Strategy implementation through face-to-face training and mentoring *online*. Monitoring using activity journals filled in by parents.

The results of the PPM indicate an increase in the knowledge and skills of participants in compiling, implementing and reporting alternative learning activities for children with disabilities. The factor that influenced the increase in participants was the parents' initiative to actively ask questions and record important things during the presentation of the material.

Kata Kunci: *Alternative education, family-based education, disability*