

Perception of Students, Teacher, and Parents to Online Teaching of Bahasa Indonesia

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ABSTRACT

The purpose of this study is to describe the perceptions of teachers, parents, and students towards learning Indonesian online at the junior high school level in Yogyakarta. The method that will be used in this research is descriptive quantitative. There are three variables in this study. The setting of this research is Yogyakarta with a population of Indonesian language teachers in the city of Yogyakarta along with students and their parents. Yogyakarta was chosen as a student city that is the axis of education in Indonesia. The data collection technique used a questionnaire that was strengthened by interviews. The analysis was carried out qualitatively with descriptive statistical analysis techniques with central tendency analysis in the form of average central tendency and mode tendency. The results of this study are expected to provide an overview regarding the evaluation of online Indonesian language learning that took place during the Covid 19 pandemic. By looking at the perceptions of teachers, parents, and students, it is hoped that data will be obtained that can be used as a basis for future Indonesian language learning models at the junior high school level so that the learning objectives still achieved both offline and online learning. The conclusions of this study are (1) in general the students' perception of online Indonesian language learning at the junior high school level in Yogyakarta is good and most students have the perception that online Indonesian language learning is fun, (2) in general the teacher's perception of online Indonesian learning The junior high school level in Yogyakarta is good, however, there are still some teachers who face technological obstacles in their implementation, and (3) in general, the parents' perception of learning Indonesian online at the junior high school level in Yogyakarta is good and most parents feel happy to participate in this activity. implementation of learning activities, but there are still some parents who think online learning is not fun.

Kata Kunci: Perception, Students, Teacher, Parents, Online, Teaching, Bahasa Indonesia