

PENGEMBANGAN MODEL PEMBELAJARAN BERBASIS TEKS BERDASARKAN PENDEKATAN PRINCIPLED ECLECTICISM

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ABSTRACT

Curriculum innovations in the Indonesian EFL context, which promote the teaching of text, have brought complexities for teachers in designing and enacting their text-based instruction. The major field problems confirm that teachers have encountered difficulties in conceptualizing content and organizing their instruction. This study aims to develop a text-based teaching and learning model informed by a principled eclecticism approach. The model contains a set of instructional aids comprising of: model syllabi, model lesson plans, model teaching and learning materials, and a manual book for teachers in implementing text-based teaching. Design-based research (Reeves, 2006), which consists of four stages, was adopted. Of these four stages, the first two stages, the analysis of practical problems and the development of solutions based on existing knowledge, were conducted. A problem analysis was executed through three exploratory studies, including thorough literature review on the development and innovations of the teaching and learning cycle underlying text-based teaching, an analysis of English textbooks, and an analysis of teachers' lesson plans. The development of solutions resulted in two solutions: the conceptualization of a framework for developing text-based instruction which better accommodates the demands of the national curriculum and the prototype of the instructional aids covered in the model. Therefore, the study calls for the need to further develop the prototype.

Kata Kunci: text-based teaching and learning model, principled eclecticism