

EVALUATION OF VOCATIONAL GUIDANCE IN VHS AND DEVELOPMENT'S STRATEGY

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ABSTRACT

The problem in this research is how the implementation of vocational guidance in Vocational High School (VHS), carrying capacity and constraints on the implementation of Vocational guidance, and how its development strategy. The study was conducted with the CIPP model of evaluation research approach, the method of data collection by observation and in-depth interviews. Analysis of data using qualitative descriptive approach. The results of the study concluded that: 1) the implementation of the aspects context vocational guidance is included in the category enough, the input aspect is included in good category, the process aspects included in the poor category, and the products aspects is included in the medium category. 2) Carrying capacity of the principal in the implementation of vocational guidance the availability of human resources, the response of students and parents were positive, while the main constraint is the ability in the management and content of vocational guidance services that have not been feasible. 3) Strategies undertaken for the implementation of vocational guidance in vocational future for the better vocational guidance necessary to develop a model that fits the needs of the school and can be applied appropriately

Kata Kunci: *Keywords: evaluation, vocational guidance, strategy development*