

Implementation of Graduate Quality-Based Productive Learning Innovation in Tourism Vocational High School in Sleman Regency, Daerah Istimewa Yogyakarta

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ABSTRACT

Productivity and notion's competitiveness are essential for revitalization vocational high school (SMK) in Indonesia. SMK revitalization can be utilized as a solution to create students who are modern, dignified, innovative and creative. The study aimed to determine: 1) SMK efforts in the implementation of learning innovation; 2) the implementation of graduate quality-based productive learning innovation in tourism SMK in Sleman Regency, DIY; 3) an innovation learning to improve quality of graduates through learning productive in tourism SMK; 4) the obstacles in implementation of graduate quality-based productive learning innovation in tourism SMK in Sleman Regency.

This study was descriptive, taking place in tourism SMK in Sleman Regency, Yogyakarta. This study used purposive sampling, and the samples were teachers and students with certain characteristics. The teachers were productive teachers who were members of MGMP vocational SMK in culinary in Sleman Regency. They were 32 teachers. The students were students in SMK in culinary who taught by one of the MGMP teachers. This study used questionnaires and FGD guides. Data was analysed with qualitative and quantitative descriptive.

The results of this study showed that 1) not all teachers had mastered 4K concepts well; 2) not all teachers were able to implement 4K in learning; 3) quality-based learning 4K of graduates showed not all teachers utilized quality awareness in design, implementation, and evaluation; 4) teachers found some obstacles in based-4K innovation learning, such as integrated 4K into learning process, difficulty making syntax, developing learning methods; 5) some obstacles for students were most of the students stated that it was not really difficult to complete tasks in 4K learning.

Implementation of graduate quality-based innovation learning with 4K learning orientation still requires more in-depth study, through FGD, class observation, RPP review and collaboration between national education office and school supervisors

Kata Kunci: *learning innovation, graduate quality*