

MOTIVATION TRAINING FOR PARENTS AND TEACHER SLB PGRI MINGGIR COMMITMENT TO MAKE A PERSONAL DISABILITIES CAN SURVIVE

by Veny Hidayat, Rita Eka Izzaty, Farida Agus Setiawati, Judithya Anggita Savitri, Hafiz Bachtiar

ABSTRACT

Glance at teacher position for learners equals their own parent position. It's just the difference is not the person who gave birth to them. Master is the second parent for children when they are in school. While their first parent is the one who gave birth to their birth or that there is a relationship of blood. From that, it appears that although the position is different but the role is almost the same so it is appropriate that both parents participate and interact actively in order to build a steady development of children. In an effort to locate functions and roles in the school environment, parents should have the same commitment in making self-sufficient and self-sustaining persons with disabilities return to society. The importance of building commitment between Parents and teachers in the form of motivational training needs to be given. The activities are conducted for 2 days in the form of giving materials, discussion, and signing the commitment. The result of community service activity shows the growth of equality of perception between teacher and parents in developing ABK's ability in this case is called with PwDs so as to grow joint commitment to run joint program between Teachers and Parents in an effort to develop the ability of PwDs according to their potential so that PwDs can be independent and efficient. One important factor is the motivation of trainees to actively participate in this training. This motivation is driven by the internal needs of participants, especially teachers to pay attention to the potential of students and more patient in making them independent later. Parents are also increasingly convinced that their children will also be able to return to society and be self-sufficient. Internal motivation does have a higher thrust than external motivation.

Kata Kunci: Keywords: Development of Commitment, Disability, Teachers and Parents