

Model Pembelajaran SMK Berbasis Pondok Pesantren

by Umi Rochayati

ABSTRACT

MODEL OF VOCATIONAL SCHOOL LEARNING BASED ON PONDOK PESANTREN

Umi Rochayati

ABSTRACT

The challenge of the Indonesian people today is to prepare quality Human Resources (HR) who have good knowledge, skills, attitudes, and morals. HR needs for the future are not only in quantity but also quality, that is, people with character and good attitude. SMK as an educational institution has the duty to produce skilled human resources and have a good attitude. But the skills and attitudes possessed by SMK graduates are not enough if they are not equipped with good moral and spiritual values. This challenge provides encouragement to Islamic boarding schools to respond to these needs by modernizing in the field of education. Therefore, the establishment of Islamic boarding school-based SMK is one of the responsibilities of Islamic boarding schools to improve morals and morals without eliminating the tradition of pesantren. This pesantren-based vocational school is still relatively new, which continues to strive to become better. The purpose of this study (1) to describe the learning model in Vocational Schools based on Islamic boarding schools, (2) produce scientific papers published through journals as part of the research results.

This type of research is qualitative naturalistic. The research data were obtained using interview techniques, participatory observation, and document analysis. Place of research in SMK Syubbanul Wathon Magelang. Research subjects involved informants including boarding school caregivers, school principals, vice principals, teachers, religious teachers, and students. Equipment for data collection include audio recording, photo cameras, and field notebooks. As a research instrument is the researcher himself.

The results showed: The learning process that took place at the SW Vocational School was carried out based on the exemplary, sincerity of the teachers. Learning is carried out using a contextual teaching and learning (CTL) approach, project work, and religious. Contextual learning or CTL is a holistic learning process, aimed at helping students to understand the meaning of the subject matter being studied by linking the material to the context of daily lives of students (personal, social and cultural context). Thus, they have knowledge / skills that can be flexibly applied from one problem / context to another problem / context. The religious learning that is carried out at SMK SW is different from other schools. Habituating, praying together before learning begins, praying is a religious learning strategy that is done.

Keywords: Learning model, Islamic boarding school.

Kata Kunci: *Learning model, Islamic boarding school.*