

THE ROLE OF PARENTS IN IMPLEMENTING THE POST SCHOOL TRANSITION

by Nur Azizah, Gena Diniarti, Veroyunita Umar, Tin Suharmini

ABSTRACT

Post-school transition program services implemented for students with disabilities require collaboration from various parties in order to produce graduates who are ready to compete in the world of work. This study aims to describe the role of parents of students with special needs in the implementation of post-school transition. This research conducted with a qualitative approach. The data collection was carried out by conducting in-depth interviews with six parent of special needs children. Result show that parents perform various roles in transitioned their children.

Kata Kunci: *parents role, transition program, transition service, post school outcomes*