

DEVELOPMENT OF INDONESIAN LEARNING PROGRAM DEVELOPMENT: CURRICULUM IMPLEMENTATION STUDY OF 2013 SMP IN KOTAMADYA YOGYAKARTA

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ABSTRACT

This study aims to (i) describe the difficulties of Indonesian teachers in SMP Kotamadya Yogyakarta in developing learning tools and (ii) describing the quality of the learning program tools it develops. With multistage purposive sampling technique, SMPN 5 Yogyakarta, SMPN 8 Yogyakarta, and SMPN 15 Yogyakarta were obtained. The source of this research data is the Indonesian language teacher and the document in the form of learning tool of the Indonesian language program that developed. This research data in the form of information about the difficulties of teachers in developing learning tools of Indonesian language and (ii) information about the quality of learning tools developed by Indonesian teachers. The instruments used in this study are questionnaires and evaluation sheets. Data analysis is done descriptively qualitative with data reduction stage, data presentation, and conclusion. Triangulation is done through cross check between data types. The results of this study can be put forward as follows: (i) Almost all Indonesian language teachers SMP Kotamadya Yogyakarta have no difficulty in preparing or developing annual programs and semester program. (ii) The majority of Indonesian language teachers in junior high schools of Yogyakarta still face difficulties in developing syllabus. (iii) Most Indonesian language teachers of junior high school in Yogyakarta still face difficulties in developing learning implementation plan (RPP).

Kata Kunci: *pembelajaran Bahasa Indonesia, implementasi Kurikulum 2013 SMP*