Training of Child Character Development in Education Service Ngaglik Subdistrict Sleman District by Farida Hanum, Arif Rohman, Ariefa Efianingrum, Joko Sri Sukardio, Ebni Solikhah

ABSTRACT

TRAINING OF CHILD CHARACTER DEVELOPMENT IN EDUCATION SERVICE NGAGLIK SUBDISTRICT SLEMAN

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ABSTRACT

Globalization supported by the information revolution makes it borderless. As a result, the culture of other countries is increasingly easy to enter into the country and imitated in various forms of lifestyle and other behavioral patterns that are not necessarily in accordance with national culture. The school is one of the parties responsible for strengthening the character of students. Unfortunately teachers as the main actors in education are considered not fully successful in developing children's character because they focus more on subject matter. For this reason, children's character development skills are absolutely necessary for teachers to not only create intelligent children but also character.

The method used in PPM activities is training. The training program was chosen as an effort to improve the understanding and skills of kindergarten teachers in Ngaglik Sleman District on the development of children's character from an early age. Kindergarten teachers in Ngaglik Subdistrict were chosen as the target of the activity of remembering the teacher is one part of the three education centers that are responsible for the development of children in the school environment so that they feel the need to get the training.

The training activities began with a pre-test on the teacher's understanding of the policies and character of the child, followed by the delivery of material, the use of IEC books, post-tests, action plans, and mentoring. The teacher's understanding of the policies and character of children has increased after the material was delivered to 26.7%. The output of this community service program is articles published through journals.

Keywords: Character education, children's character, training

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