

Workshop in Developing Teaching Modules for Implementing the Anticipated Curriculum (Kurikulum Merdeka) For Middle School Mathematics Teachers in Kulon Progo Regency

by Djamilah Bondan Widjanti, Endang Listyani, Endah Retnowati, Husna Arifah

ABSTRACT

The Community Service Activity (PPM) with the title "Workshop in Developing Teaching Modules for Implementing the "Anticipated Curriculum" For Middle School Mathematics Teachers in Kulon Progo Regency" was motivated by the existence of the "Anticipated Curriculum" which must be implemented in schools. To be able to implement the Anticipated Curriculum correctly and according to school conditions and student characteristics, junior high school mathematics teachers in Kulon Progo Regency still need assistance from experts/lecturers. This is due to the limited ability of teachers to study independently and there are still very few teachers who have the opportunity to be selected as Leading Teachers in relation to the implementation of the Anticipated Curriculum. Assistance is needed especially in understanding all existing regulations related to the Anticipated Curriculum and in preparing Learning Objectives (LO), Learning Objective Flow (LOF), Teaching Module (Lesson Plan/LP), Project for Strengthening the Pancasila Student Profile, and Student Worksheet (LKPD).

The workshop was held twice on 3 and 10 August 2023, attended by 42 Kulon Progo Regency Middle School mathematics teachers out of a target of 30 teachers. The activity began with a presentation by UNY Team, in this case the team member lecturers, regarding the Characteristics, Structure and Regulations related to the Anticipated Curriculum, followed by an explanation by team regarding the preparation of LO, LOF, Teaching Modules, Project for Strengthening Pancasila Student Profiles, and Student Worksheets, After previously the teachers and assistants discussed LO for each field (Number, Algebra, Measurement, Geometry, and Data and Analysis) for Phase D, namely SMP/MTs. On the second day of the workshop, the teachers were divided into 5 groups to practice preparing LO, LOF, Teaching Modules and Student Worksheet. One group prepares learning tools for 1 field. The teaching tools resulting from the workshop were then presented to obtain input from lecturers and the teachers.

From the results of questions and answers and discussions with workshop participants, information was obtained that the obstacles they experienced in implementing post-pandemic learning included, among other things, students' lack of understanding of concepts for material that students studied previously during the pandemic, decreased student learning motivation, and teachers' lack of time. to study independently all the ins and outs related to the Anticipated Curriculum.

Regarding the implementation of the activities, the participants assessed that the workshop activities had been well organized, but there was still not enough time for discussions. Based on this, the PPM Activities Team has planned follow-up activities for 2024 related to deepening the Anticipated Curriculum.

Kata Kunci: workshops, Anticipated Curriculum, teaching module, teachers, mathematics