

PANCASILA STUDENT PROFILE STRENGTHENING PROJECT: STUDY OF THOUGHT AND PRACTICE AT SMP NEGERI 8 YOGYAKARTA CITY

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ABSTRACT

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Strengthening the Pancasila Student Profile of students in schools is carried out through the Strengthening the Pancasila Student Profile Project (P5) as one of the main means. Strengthening the Pancasila Student Profile through P5 which is based on co-curricular activities is a new thing launched by the Ministry of Education, Culture, Research and Technology accompanying the implementation of the Independent Curriculum. For this reason, this research aims to examine the thinking and practice of the Pancasila Student Strengthening Project at SMP Negeri 8 Yogyakarta City.

This research is a case study research using a qualitative approach. The data collection techniques used were Focus Group Discussion (FGD), Documentation and Observation which revealed the Project for Strengthening Pancasila Student Profiles: Study of Thoughts and Practices at SMP Negeri 8 Yogyakarta. The data analysis techniques used are 1) data reduction, 2) data presentation, 3) drawing conclusions and verification.

The results of this research show that SMP Negeri 8 Yogyakarta City has implemented the Pancasila Student Profile Strengthening Project for classes VII and VIII in line with the implementation of the Merdeka Curriculum for these classes. The practice is in line with the P5 provisions and guidelines set by the government but adapted to the readiness and needs of SMP Negeri 8 Yogyakarta City. The P5 design at SM N 8 Yogyakarta City was conceptualized by the P5 Development Team coordinated by the Deputy Head of Curriculum. The preparation of the P5 Design is based on the readiness and uniqueness (branding) of SMP Negeri 8 Yogyakarta City.

Kata Kunci: P5, Pancasila, Pancasila Student Profile